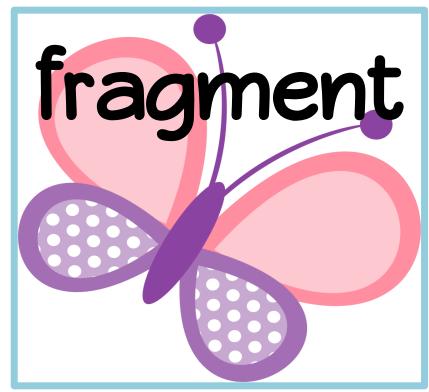
jen and I went to the walked to the park with mom and me zoo on Saturday flowers and bunnies in get your umbrella it might rain the back yard 3 i watched the birds all bees buzzed around the flowers morning they made nests 5 6 jan had a picnic with took pictures of some beautiful butterflies her grandpa they ate in the park 8













incomplete
sentence



complete sentence

starts with a capital letter

ends with punctuation

makes sense

has a subject and a predicate

incomplete sentence (fragment)

doesn't makes sense

may have a subject or predicate but not both

run on sentence

has too many subjects or too many predicates

needs to be separated into two sentences or combined with a conjunction

Choose 2 fragments, 2 run ons, and 2 complete sentences. Add correct capital letters and punctuation to each sentence. Change the fragments into complete sentences. Separate the run ons into two complete sentences or combine them with a comma and a conjunction.













Teacher Information

This sampler reviews the concepts of complete, run on, and sentence fragments. To practice the skill, 24 task cards are included along with two different sorting mats, depending on which vocabulary your students use to identify these sentences. A mini anchor chart, follow up recording sheet, and answer key are also included.

The complete packet also includes 24 task cards for using conjunctions, a mini anchor chart, sorting sheet, and follow up multiple choice worksheet.

Answer Key:

complete sentences: #1, 6, 10, 11, 14, 17, 20, 24 incomplete sentences (fragments:) #2, 3, 8, 12, 13, 15, 19, 21 run on sentences: #4, 5, 7, 9, 16, 18, 22, 23